Kent D. Harber

Department of Psychology
Smith Hall
Rutgers University at Newark
101 Warren Street
Newark, NJ 07102

Office: (973) 353-1868, Ext. 229
Lab: (973) 353-1749
Fax: (973) 353-1171
e-mail: kharber@psychology.rutgers.edu
Web: http://psychology.rutgers.edu/~kharber

Professional Experience

2016-Present   Professor I, Department of Psychology, Rutgers University at Newark
2016-2018   Graduate Director, Department of Psychology, Rutgers University at Newark
2007-2016   Associate Professor, Department of Psychology, Rutgers University at Newark
1999-2007   Assistant Professor, Department of Psychology, Rutgers University at Newark.
1997-1999   Research Scientist, American Institutes for Research, Palo Alto, CA

Education

1997   Postdoctoral Fellow, Washington University Medical School, St. Louis, MO.
       Advisor: Edwin Fisher

1995   PhD in Psychology, Stanford University, Stanford, CA
       Advisor: Claude Steele

1979   BA in Psychology, Pitzer College, Claremont, CA
       Advisor: Alan Hartley

Honors and Awards

Society for the Psychological Study of Social Issues Dissertation Award, 1996
Russell Sage Foundation Predoctoral Research Associate, 1993-1995
Stanford Center on Conflict and Negotiation Fellow, 1988-1989
Stanford University Fellowship, 1987-1992
National Science Foundation Fellowship Honorable Mention, 1987
Ebell Society of Los Angeles Scholarship, 1976-1979
California State Scholarship, 1974-1979

Research Interests

Interracial Feedback
Psychosocial Resources and Perception and Judgment
Social Support and Post Traumatic Recovery
Communication and Coping
Emotion Theory

Funding

Rutgers University / Global International Collaborative Research Grant (2023-2025). *Emotional Disclosure and Listening to Opposing Views: An Arab-Israeli Model.* $9924.

Academic Engagement Network (2020-2021). *Anti-Semitism and Anti-Israel Bias During the COVID-19 Crisis.* $4000. Kent Harber, Principal Investigator.

Perception Institute (2018-2022). *Promoting Academic Success and Belonging for All Students.* $218,913. Kent Harber, Principal Investigator.

Academic Engagement Network (2016-2017). *Modern Anti-Semitism and Anti-Israel Attitudes.* $4200. Kent Harber, Principal Investigator.

National Science Foundation (2012-2016). *Psychosocial resources and language of interracial feedback.* $249,000. Kent Harber, Principal Investigator, James Pennebaker co-PI.

Rutgers University Office of Research and Economic Development (2012). *Self-esteem and emotions as information: Neural correlates.* $4,500. Kent Harber, Principal Investigator

National Institutes of Health (2009-2014). *Modulation of human reward circuitry by social factors.* $1,125,000. Maurcio Delgado, Principal Investigator, Kent Harber co-investigator.

National Science Foundation (2007-2011). Perceptual and social-psychological constraints on threat detection. $399,997. Kent Harber, Principal Investigator; Margaret Shiffrar co-PI.

Spencer Foundation (2007-2010). *Determining the Extent and the Cause of the Positive Feedback Bias.* $187,231. Kent Harber, Principal Investigator.

National Science Foundation (2005-2006). *Egalitarian Motives and the Positive Feedback Bias.* $30,000. Kent Harber, Principal Investigator

Spencer Foundation (2004-2007). *Determining the Cause of the Positive Feedback Bias.* $35,000. Kent Harber, Principal Investigator

Rutgers University Research Council Grant (2003). Funding in support of research to determine the cause of the positive interracial feedback bias. $1925. Kent Harber, Principal Investigator.

Lucent Foundation (2001-2002): Saturday Academy: SAT Preparation and Research. $100,000 project in collaboration with Academic Foundations of Rutgers/Newark. Kent Harber co-Principal Investigator with Concepcion Wibrowski, Academic Foundations.

Lucent Foundation (2000-2001): Saturday Academy: SAT Preparation and Research. $112,402 project in collaboration with: Academic Foundations of Rutgers/Newark. Kent Harber co-Principal Investigator with Janice Robinson, Academic Foundations.

Publications

Refereed Articles

Harber, K.D. (in press). Why traumatic listening sometimes fails and how it can succeed. *Current Opinion in Psychology.*

Harber, K.D. & Vila, V.M. (in press). Psychosocial resources, emotional distress, and COVID-19 beliefs. *Journal of Social and Political Psychology.*

Harber, K.D. (2023). The model of threat infused intergroup feedback: Why, when, and how feedback to ethnic minority learners is positively biased. *Educational Psychologist,* http://doi..org/10.1080/00461520.2023.2170377

Harber, K.D. & Vila, V. (2023). Emotional disclosure and social judgment. *Current Directions in Psychological Science.* https://doi.org/10.1177/096372142211481

Harber, K.D., Reeves, S., Gorman, J.L., Williams, C.W., Malin, J., & Pennebaker, J.W. (2019). The conflicted language of interracial feedback. *Journal of Educational Psychology, 111*, 1220-1242.

Gorman, J. L.*, Harber, K. D., Shiffrar, M., & Quigley, K. S. (2017). Ostracism, resources, and the perception of human motion. *European Journal of Social Psychology*, *47*, 53-71.

Harber, K.D., Podolski, P., & Williams, C.W. (2015). Emotional disclosure and victim blaming. *Emotion, 15*, 603-614.

Harber, K.D., Podolski, P., & Dyer, L. (2014). Hearing stories that violate expectations leads to emotional broadcasting. *Journal of Language and Social Psychology, 33,* 5-28.

Harber, K.D., Gorman, J.L., Gengaro, F., Butisingh, S., Tsang, W., & Ouellette, R. (2012). Students' race and teachers' social support affect the positive feedback bias in public schools. *Journal of Educational Psychology,* 1149-1161.

Harber, K.D., Yeung, D., & Iacovelli, A. (2011). Psychosocial Resources, Threat, and the Perception of Distance and Height: Support for the Resources and Perception Model. *Emotion, 11*, 1080-1090.

Harber, K.D., Stafford, R., & Kennedy, K. (2010). The positive feedback bias as a response to self-image threat. *British Journal of Social Psychology, 49*, 207-218.

Cohen, F., Jussim, L., Harber, K.D., & Bhasim, G. (2009). Modern Anti-Semitism and Anti-Israeli Attitudes. *Journal of Personality and Social Psychology, 97, 290-306.*

Schnall, S., Harber, K.D., Stefanucci, J., Proffitt, D. (2008). Social support and the perception of geographical slant. *Journal of Experimental Social Psychology, 44*, 1246-1255.

Harber, K.D. Jussim, L., Kennedy, K., Freyberg, R., & Baum, L. (2008). Social support opinions. *Journal of Applied Social Psychology, 38*, 1463-1505.

Reich, W., Harber, K.D., & Siegel, H. (2008) Self structure as a predictor of positive and negative well-being. *Self and Identity, 7*, 129-150.

Harber, K.D., Einav, M., & Porter, F. (2008). They Heard a Cry: Psycho-social resources moderate perception of negative social cues. *European Journal of Social Psychology, 38*, 296-314.

Chouchourelou, A., Matsuka, T., Harber, K., & Shiffrar, M. (2006). Does emotion systematically influence visual perception? *Visual Cognition, 14*, 82-85.

Chouchourelou, A., Matsuka, T., Harber, K., & Shiffrar, M. (2006). The visual analysis of emotional action. *Social Neuroscience, 1*, 63-74.

Harber, K.D. (2005). Self-Esteem and affect as information. *Personality and Social Psychology Bulletin, 31*, 276-288.

Harber, K.D., Schneider, J.K., Everard, K., & Fisher, E. (2005). Nondirective support, directive support, and morale. *Journal of Social and Clinical Psychology, 24*, 691-722.

Harber, K., & Cohen, D. (2005). The emotional broadcaster model of social sharing. *Journal of Language and Social Psychology, 24*, 382-400.

Jussim, L., & Harber, K.D. (2005). Teacher expectations and self-fulfilling prophesies: Knowns and unknowns, resolve and unresolved controversies. *Personality and Social Psychology Review, 9*, 131-155.

Harber, K.D., & Wenberg, K. (2005). Disclosure and closeness towards offenders. *Personality and Social Psychology Bulletin, 31*, 734-746.

Loula, F., Prasad, S., Harber, K.D., & Shiffrar, M. (2005). Recognizing people from their movement. *Journal of Experimental Psychology: Human Perception and Performance, 31,* 210-220.

Gabrielle, J., Walker, M., Gill, D., Harber, K., & Fisher, E. (2005). Differentiated Roles of Social Support and Social Constraint in Promoting Physical Activity. *Annals of Behavioral Medicine, 29*, 210-215.

Harber, K.D. (2004). The positive feedback bias as a response to out-group unfriendliness. *Journal of Applied Social Psychology, 34*, 2272-2297.

Harber, K., Zimbardo, P, & Boyd, J. (2003). Participant self-selection biases as a function of individual differences in time perspective. *Basic and Applied Social Psychology, 25*, 255-264.

Harber, K.D. (1998). Feedback to minorities: Evidence of a positive bias. *Journal of Personality and Social Psychology, 74,* 622-628.
Reprinted in W.A. Lesko (Ed.). *Readings in Social Psychology: General, Classic and Contemporary Section, (4th Edition).* Allyn & Bacon, Inc., 2000.

Pennebaker, J., & Harber, K., (1993). A social stage model of collective coping: The Loma Prieta Earthquake and the Persian Gulf War. *Journal of Social Issues*, 49, (4), 125-145.

Anderson, J., Hartley, A., Bye, R., Harber, K., & White, O. (1986). Cognitive training using self-discovery methods. *Educational Gerontology*, 12, 159-171.

Harber, K.D.& Hartley, A. (1983). Meaningfulness and problem solving by younger and older adults. *Experimental Aging Research, 9*, 93-95.

Book Chapters

Harber, K.D. & Williams, C.H. (2020). Emotional disclosure and social judgment. In J. Aronson (Ed.) *Readings about the Social Animal, 12th Edition*. New York: Macmillan Learning.

Harber, K.D. & Kennedy, K. (2012). Praising minorities to affirm one's self: Egalitarian self-image motives and the positive feedback bias to minorities. In R. Sutton, M.M. Hornsey, & K.M. Douglas (Eds.), *Feedback: The handbook of praise, criticism, and advice.* pp. 105-122. New York, NY: Peter Lang.

Harber, K.D. (2011). The positive feedback bias. In J. Aronson and E. Aronson (Eds.) *Readings about the social animal, 11th ed.* pp. 475-494. New York: Freeman Worth.

Jussim, L., Cain, T., Crawford, J., Harber, K., & Cohen, F. (2008). The unbearable accuracy of Stereotypes. T. Nelson (Ed.) *The handbook of prejudice, stereotyping, and discrimination.* pp. 199- 227. Hillsdale, NJ: Erlbaum.

Jussim, L., Harber, K.D., Crawford, J. T., Cain, T.R., & Cohen, F. (2005) Social reality makes the social mind: Self-fulfilling prophesy, stereotypes, bias, and accuracy in social perception. *Interaction Studies: Social Behaviour and Communication in Biological and Artificial Systems*, 6, 85-102.

Harber, K.D.& Pennebaker, J. (1992). Overcoming traumatic memories. In S. A. Christainson (Ed.), *The Handbook of emotion and memory*, pp. 359-388. Lawrence Erlbaum and

Associates.

Commentaries and Non-Refereed Articles

Harber, K.D., Stefanucci, J.K., & Stokes, D.R. (2021). The integrity of motivated vision: A reply to Gilchrist, 2020. *Perception*, https://doi.org/10.1177/0301006621998909

Gorman, J., Harber, K., Shiffrar, M., Quigley, K. (2012). Psychosocial resources affect biological motion perception. *Journal of Vision, 12*, 468.

Harber, K.D. (2009). Can the Lone Ranger, Molly Bloom, and Emile Durkheim be friends? *Emotion Review, 1,* (90-91).

Harber, K.D. (1998). Is feedback to minorities positively biased? *Psychological Science Agenda, 11*, 8-9.
Reprinted in M.H. Davis (Ed.) *Annual Editions: Social Psychology 1999/2000, Third Edition.* Dushkin McGraw-Hill, 1999.

Professional Activities

Advisory

> *Research Advisor, Perception Institute*
> *Social Sciences Section Chair, Academic Engagement Network*

Editorial

> Adjunct Editor, *Emotion* 2007-2010

Ad-hoc Reviewer

> American Journal of Psychology
> Analyses of Social Issues and Public Policy
> Basic and Applied Social Psychology
> Consciousness and Cognition
> Cognition and Emotion
> Current Psychology
> European Journal of Social Psychology
> Interaction Studies: Social Behav. and Communic. in Biological and Artificial Systems.
> Journal of Applied Social Psychology
> Journal of Experimental Psychology
> Journal of Experimental Social Psychology
> Journal of Nonverbal Behavior
> Journal of Personality and Social Psychology
> Journal of Social and Clinical Psychology
> Personality and Social Psychology Bulletin
> PLOS One
> Polish Psychological Bulletin
> Psychological Science
> Science
> Sex Roles
> Social Cognition
> Social Psychological and Personality Science

Social Psychology of Education
Time and Society

Grants Reviews

Charles and Johanna Busch Faculty Research Grants in the Biomedical Sciences
National Science Foundation
Social Sciences and Humanities Research Council of Canada

Review Panels

Ford Foundation Diversity Fellowship Program

Teaching and Advising

Graduate Courses

Advanced Topics in Social Psychology
Behavioral Science Research Design
Graduate Research Seminar

Undergraduate Courses

Health Psychology
Psychology of Emotions
Social Psychology

Current Doctoral, Graduate Student, and Masters Students

Valeria Vila (Doctoral)	Emotional disclosure and ideological flexibility
Anushka Barthwal (Masters)	Mortality Threat and Social Sharing of News

Students Who Completed Doctoral Training

Jessica Benson	Ph.D. 2017	*Emotional Disclosure and Stigma: How Writing about Past Negative Events Benefits Cognition.*
	Profession	Assistant Professor, St. Olaf College, MN
Jamie L. Gorman	Ph.D. 2013	*Seeing a Person after Ostracism Depends on Psychosocial Resources*
	Profession	Instructor, Jersey City College and Researcher, Behavioral Dynamics Laboratory
Douglas Yeung	Ph.D. 2008	*Psychosocial Resources Moderate Threat Perception*
	Profession:	Staff Scientist, RAND Corp., Santa Monica, CA
Jennifer Reid	Ph.D. 2007	*The Effects of Ostracism and Psychosocial Resources on Performance Feedback*
	Profession:	Asst. Professor, South Texas College, McAllen, TX
Michal Einav-Cohen	Ph.D. 2005	*Psychological Resources and Victim Blaming*
	Profession:	Clinical Psychologist, Peres Acad. Center, Israel

Honors Students

Thomas Mousa	BA 2023	*Drawing on Resources*
Christine Nazaire	BA 2019	*Hope, Fear of Hope, and Time Perspective*
Amy Salgado	BA 2017	*Ostracism, Resources, and Social Perception*
Peter Podolski	BA 2010	*Resources, Disclosure, and Victim Blaming*
Anthony Iacovelli	BA 2008	*Psychosocial Resources and Threat Perception*

Invited Talks

Harber, K.D., (2023). Emotional disclosure and social judgment. Department of Health Behavior and Social Policy, Rutgers University.

Harber, K.D., & Gorman, J. (2023). Interracial feedback biases. Rutgers University P23 Teaching Consortium.

Harber, K.D. (2022). Modern anti-Semitism. Academic Engagement Network, Chicago, IL.

Harber, K.D. (2021). *Emotional Disclosure and Social Judgment.* Department of Psychology, UC San Diego.

Harber, K.D. (2020)

Harber, K.D. (2020). *The Positive Feedback Bias: The Challenge of Candid Communication.* Rutgers University Alumni Association, New Brunswick & Newark, NJ.

Harber, K.D. (2019). Fear of Hope. ClearView Clinic Therapeutic Conference, Fredrick, MD.

Harber, K.D. (2019). Hope, Fear of Hope, and Coping. Ellenhorn and Menninger Clinic Conference on Community Treatment of Psychopathology, Houston, TX.

Harber, K.D. (2018). *Measuring Attitudes Towards Israel.* Academic Engagement Network, Chicago, IL.

Harber, K.D. (2017). *Emotional Disclosure and Social Perception.* Department of Psychology, City University of New York.

Harber, K.D. (2015). *The Positive Feedback Bias: Implications for Teaching in Diverse Districts.* Kalamazoo Public School District, Kalamazoo, MI.

Harber, K.D. (2015). *Psychosocial Resources and Perception: Potential Costs of Psychopathology.* Prakash/Ellenhorn and Menninger Clinic Conference on Community Treatment of Psychopathology, Houston, TX.

Harber, K.D. (2015). Emotional Disclosure and Social Connections. Roots of Empathy, Toronto, Canada.

Harber, K.D. (2015). *Securing Positive Connections by Disclosing Negative Emotions.* Project for the Advancement of Our Common Humanity, New York, NY.

Harber, K.D. (2015). *Interracial feedback and the practice of teaching*. Minnesota Teachers Institute, Minneapolis, MN.

Harber, K.D. (2013) *Interracial feedback and self-image threat*. Eighth Faculty Forum on Race & Ethnicity, Center for Race and Ethnicity, Rutgers University.

Harber, K.D. (2013) *The Positive Feedback Bias.* Department of Psychology, City University of New York, October.

Harber, K.D. (2012). *The Emotional Broadcaster Theory of social sharing.* Department of Psychology, Tel Aviv University.

Harber, K.D. (2010). *The nature and causes of the positive feedback bias.* Department of Applied Psychology, New York University, New York, NY.

Harber, K.D. (2010). *Psychosocial resources and threat perception.* Department of Psychology,

New York University, New York, NY.

Harber, K.D. (2010). The positive feedback bias and self-image threat. Department of Psychology, Rhode Island College.

Harber, K.D. (2009). *Psychosocial resources and threat perception.* Department of Psychology, Hofstra University, Long Island, NY.

Harber, K.D. (2009). *The nature and causes of the positive feedback bias.* Department of Applied Psychology, New York University, NY.

Harber, K.D. (2009) *Psychosocial resources and threat perception.* Department of Psychology, Tel Aviv University, Tel Aviv, Israel.

Harber, K.D. (2009). *Psychosocial resources and threat perception.* Department of Psychology, Bar Ilan University, Tel Aviv, Israel.

Harber, K.D. (2008). *Psychosocial resources and threat perception.* Department of Psychology, Yale University, New Haven, CT.

Harber, K.D. & Gorman, J. (2008). *The nature and causes of the positive feedback bias to minorities.* Graduate School of Management, Rutgers University, Newark, NJ

Harber, K.D. (2008). *Psychosocial resources and the perception of threats.* Department of Psychology, University of Kent, Canterbury, UK.

Harber, K.D. (2007). *Psychosocial resources and the perception of threats.* Department of Psychology, Montclair State University, Montclair, NJ.

Harber, K.D. (2006). *Feedback to minorities*. Department of Psychology, University of Massachusetts, Amherst, MA.

Harber, K.D. (2005). *The positive feedback bias: Nature and causes*. Ramapo State College, Mahwah, NJ.

Harber, K.D. (2005). *Social context and the perception of challenging events*. Rutgers/Newark Psi Chi.

Harber, K.D. (2005). *Egalitarian self-image motives and the positive feedback bias*. McGill University Department of Psychology. Montreal, Canada.

Harber, K.D. (2005). *Social resources and the perception of disturbing stimuli*. UC San Diego Department of Psychology. San Diego, CA.

Harber, K.D. (2004). *The motivational basis of the positive feedback bias*. Rutgers University Department of Public Administration. Newark, NJ.

Harber, K.D. (2004). *Social support and the perception of pain in others and in oneself.* War-Related Illness and Injury Study Center(WRIISC), Department of Veteran's Affairs and NJ Health Care System

Harber, K.D. (2004). *Social support and the perception of disturbing events*. Faculty colloquium presentation, Department of Psychology, Rutgers University at Newark.

Harber, K.D. (2002). *Social support moderates cue distortion.* Invited address, Bar Ilan University, Ramat Gan, Israel.

Harber, K.D. (2001). *How communities cope with collective trauma.* Scholars lecture series, Cornwall Center on Metropolitan Studies, Rutgers University at Newark.

Harber, K.D. (2001). *Collective Coping: Lessons from the Loma Prieta Earthquake and the Persian Gulf War*. Colloquium presentation, Department of Psychology, Rutgers University at Newark

Harber, K.D. (1999). *Biased feedback to minorities: Likely causes, potential remedies.* Office of Academic Development and Support, Carleton College, MN.

Harber, K.D. (1996). *The social challenge of collective coping.* Department of Psychology, University of Illinois at Champaign/Urbana.

Harber, K.D. (1996). *Evidence for a positive feedback bias.* Department of Psychology,

University of Illinois at Champaign/Urbana.

Harber, K.D. (1996). *Egalitarian motives and the biasing of interracial feedback.* Washington University Department of Psychology Colloquium Series.

Harber, K.D. & Pennebaker, J. (1991). *Psycho-social repercussions of the Loma Prieta Earthquake.* American Psychological Association, San Francisco, CA.

Conference Symposia and Talks

Harber, K.D., Levy, M., & Vila, V.M. (2023). Modern anti-Semitism. Eastern Psychological Association.

Vila, V.M. & Harber, K.D. (2022). *Emotional Disclosure and COVID-19 Beliefs.* Eastern Psychological Association, New York, NY.

Harber, K.D., Reeves, S., Gorman, J.L., Williams, C.H., & Pennebaker, J.W. (2020). *The conflicted language of interracial feedback.* Behavioral Insights from Text Conference, January 7, 2020, Wharton School of Business, Philadelphia, PA.

Harber, K.D. (2019). *Emotional Disclosure and Social Judgment.* Eastern Psychological Association, New York, NY.

Ellenhorn, T. & Harber, K.D. (Symposium co-chairs, 2018). *The Benefits of Emotional Disclosure: Social-Psychological, Clinical, and Personal Perspectives*. American Psychological Association. San Francisco, CA.

Harber, K.D. (2018). *Emotional Disclosure and Social Perception*. American Psychological Association. San Francisco, CA.

Harber, K.D. (2017). Student Sensitivity to the Positive Feedback Bias. *Scholarship, Research, and Best Practices in Diversity and Inclusion: Current Findings and Emerging Issues Symposium.* Center for Race and Ethnicity, Rutgers University.

Harber, K.D. (2016) *The Language of Interracial Feedback*. Eleventh Faculty Forum on Race & Ethnicity, Center for Race and Ethnicity, Rutgers University.

Harber, K.D. and Cohen, D. (Symposium co-chairs, 2015). Social Psychodynamics. *Association for Psychological Science,* New York, NY.

Harber, K.D., & Williams, C.H. (2015). Suppression, Disclosure, and Social Perception, *Association for Psychological Science*, New York, NY.

Harber, K.D. & Gorman, J. (2015). Their Bodies, Ourselves: Ostracism, Resources, and the Ability to See Others. Embodiment preconference, Society for Personality and Social Psychology, Long Beach, CA.

Harber, K.D., Podolski, P., & Williams, C. (2014). Emotional Disclosure and Victim Blaming. *Association for Psychological Science*, San Francisco, CA.

Harber, K.D. & Storbeck, J. (Symposium co-chairs, 2014). Managing Thinking by Managing Feeling: New Approaches to Emotion and Cognition. *Association for Psychological Science*, San Francisco, CA.

Harber, K.D. (2013). *The Positive Feedback Bias to Minorities*. Society for Research on Child Development. Seattle, WA.

Harber, K.D. (Symposium chair, 2013). *Emotional Disclosure and Cognition.* Society for Personality and Social Psychology, New Orleans, LA.

Harber, K.D. (2013). *Emotional disclosure and social perception.* Symposium presentation, Society for Personality and Social Psychology, New Orleans, LA.

Harber, K.D. (2012). *The Emotional Broadcaster Theory of Social Sharing.* Symposium presentation, International Association of Relationships Research, Chicago, IL.

Harber, K.D. & Gorman, J. (2012). *Psychosocial Resources and the Perception of Threatening Objects and Events.* Symposium talk, Society for Personality and Social Psychology, San Diego, CA.

Harber, K.D. (2011). *The Resource and Perception Model (RPM).* Symposium talk at European Society for Social Psychology, Stockholm, Sweden.

Harber, K.D. (Symposium chair, 2010). *The Social Ecology of Emotional Disclosure.* Society for Personality and Social Psychology, Las Vegas, NV

Harber, K.D. (2010). *The Emotional Broadcaster Theory of Social Sharing.* Society for Personality and Social Psychology, Las Vegas, NV

Harber, K.D. (Symposium chair; 2009). *At Face Value: Candid Communication Across the Racial Divide.* Society for Personality and Social Psychology, Tampa, FL.

Harber, K.D.& Gorman, J. (2009). *The Positive Feedback Bias to Minorities.* Symposium presentation at the Society for Personality and Social Psychology, Tampa, FL. Harber,

Harber, K.D., & Blacetis, E. (Symposium co-chairs; 2008). *The social psychology of sight: How motives, emotions, and resources affect human vision.* Society for Personality and Social Psychology, Albuquerque, NM.

Harber, K.D.(2008). *Psychosocial resources and the perception of stressors.* Symposium presentation at the Society for Personality and Social Psychology, Albuquerque, NM.

Harber, K.D.& Cohen, D. (2007). *The Emotional Broadcaster Theory of social sharing.* The 4th International Conference on the Expression of Emotions, Tilburg, NE

Harber, K.D.(2004). *Social Support and the Perception of Physical Pain.* Symposium paper presented at the International Association of Relationships Research, Madison, WI.

Burleson, B., Agnew, C., Goldsmith, D., & Harber, K.D.(1997). *Social support processes.* Roundtable discussion, Central States Communication Association.

Harber, K.D.(1995). *Feedback to minorities: Evidence for a positive feedback bias*. Talk delivered at the Midwestern Psychological Association. Chicago, IL.

Harber, K.D. (1993). *A three-stage model of collective coping.* Talk delivered at the ISS/ISR Symposium, Institute for Social Sciences, University of Warsaw, Warsaw, Poland.

Harber, K.D.(1993). *The social challenges of collective coping.* Talk delivered at the Western Psychological Association, Phoenix, AZ.

Poster Presentations

Harber, K.D., Gorman, J., Godsil, R. (2022). *"Wise" Teachers and the Positive Feedback Bias.* Society for Personality and Social Psychology, San Francisco, CA.

Vila, V., & Harber, K.D. (2019). *Emotional disclosure and intergroup conflict*. Eastern Psychological Association, New York, NY.

Skoczylas, W., & Harber, K.D. (2019). *Drawing upon resources: How psychosocial resources affect imagined threats.* Eastern Psychological Association, New York, NY.

Benson, J., Harber, K.D., Gorman, J., Hanson, C., & Hanson, S.J. (2014). *It sounds as good as I feel about myself.* Society for Personality and Social Psychology, Austin, TX.

Podolski, P. & Harber, K.D. (2013). *Emotional disclosure and victim blaming.* Society for Personality and Social Psychology, New Orleans, LA.

Gorman, J., Harber, K.D., Shiffrar, M., Quigley, K. (2012). *Psychosocial Resources Affect Biological Motion Perception.* Vision Sciences Society, Naples, FL.

Gorman, J., & Harber, K.D. (2012). *The Excluded Eye: Ostracism, Resources and Perception of Human Movement.* Poster, Society for Personality & Social Psychology, San Diego, CA.

Harber, K.D., Gorman, J.L., Butisingh, S., Ouellette, R., & Tsang, W. (2011). *Social support reduces the positive feedback bias, but only to Blacks.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Gorman, J., & Harber, K.D. (2009). Public school teachers display the positive feedback bias. Poster presented at the Society for Personality and Social Psychology, Tampa, FL.

Dyer, L, Boxer, P., & Harber, K.D. (2009). *History of violence (HOV) determines social sharing. Support for Emotional Broadcaster theory.* Poster presented at the Society for Personality and Social Psychology, Tampa, FL.

Harber, K., Valree, D., & Escobar, O. (2008). *Self-esteem, induced fear, and height perception.* Poster presented at the Society for Personality and Social Psychology, Albuquerque, NM.

Harber, K., Iacovelli, T., & Yeung, D. (2007) *Self-worth moderates distance perception.* Poster presented at the Society for Personality and Social Psychology, Memphis, TN.

Schnall, S., Harber, K., Stefanucci, J., & Proffitt, D. (2007). *Social support and the perception of geographical slant.* Poster presented at the Society for Personality and Social Psychology, Memphis, TN.

Harber, K., & Einav, M. (2006). *Psychosocial resources and victim blaming.* Poster presented at the American Psychological Society, New York, NY.

Harber, K., Stafford, R., Kennedy, K., & Browning, A. (2006). *Egalitarian self-image concerns lead to biased interracial feedback.* Poster presented at the American Psychological Society, New York, NY.

Stafford, R., Kennedy, K., Browning, A., & Harber, K.D. (2006). *Egalitarian self-image Concerns moderate the positive feedback bias.* Poster presented at the Society for Personality and Social Psychology, Palm Springs, CA.

Einav-Cohen, M., & Harber, K.D.(2005). *Social support and victim blaming.* Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.

Harber, K.D.& Cohen, M. (2004). *Social support and the perception of disturbing stimuli.* Poster at the International Society for Research on Emotions, New York, NY.

Harber, K.D.& Wenberg, K. (2004). *Social support and the perception of physical pain.* Poster presented at the Society for Personality and Social Psychology, Austin, TX.

Wenberg, K., & Harber, K.D.(2004). *Emotional disclosure promotes forgiveness: II. The Role of Language.* Poster at the Society for Personality and Social Psychology, Austin, TX.

Harber, K., Jussim, L., Kennedy, K., Freyberg, R., & Baum, L. (2006). *Measuring social support values.* Poster presented at the American Psychological Society, New York, NY.

Harber, K., Kennedy, K., Freyberg, R., & Jussim, L. (2006). *Social support opinion theory.* Poster presented at the Society for Personality and Social Psychology, Palm Springs, CA.

Einav-Cohen, M., & Harber, K.D.(2006). *Psychosocial resources moderate victim blaming.* Poster presented at the Society for Personality and Social Psychology, Palm Springs, CA.

Cohen, M., & Harber, K.D.(2004). *Social context, stress, and the distortion of time perception.* Poster presented at the Society for Personality and Social Psychology, Austin, TX.

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Cohen, M., & Harber, K.D.(2003). *Social support, emotional disclosure, and the perception of*

disturbing stimuli. Poster presented at the Society for Personality and Social Psychology, Universal City, CA.

Hanson, J., & Harber, K.D.(2003). *Quality of work moderates the positive feedback bias to minorities*. Poster presented at the Society for Personality and Social Psychology, Universal City, CA.

Wenberg, K., & Harber, K.D.(2003). *Emotional disclosure promotes forgiveness.* Poster presented at the Society for Personality and Social Psychology, Universal City, CA.

Gabrielle, J., Walker, M., Gill, D., Harber, K., & Fisher, E. (2003). *Social support but not constraint influences exercise behavior.* Society for Behavioral Medicine.

Harber, K.D.(2002). *Does self-esteem moderate the use of emotions as information?* Poster presented at the Society for Personality and Social Psychology, Savannah, GA.

Harber, K.D.(2001). *The effect of social support on the perception of disturbing stimuli*. Poster presented at the Society for Personality and Social Psychology, San Antonio, TX.

Harber, K.D.(1997). *The traumatic broadcaster model of post-traumatic disclosure*. Talk delivered at the Midwestern Psychological Association, Chicago, IL.

Harber, K.D.(1997). *Measuring social support values*. Poster presented at the Society for Behavioral Medicine.

Harber, K.D.& Cohen, D. (1996). *The travel of traumatic tales.* Poster presented at the American Psychological Society.

Harber, K.D.(1995). *Biased feedback to minority students.* Poster presented at the American Psychological Association.

Harber, K.D.& Zimbardo, P. (1993). *Time perspective and the meeting of time-constrained commitments.* Poster at the Western Psychological Association, Phoenix, AZ.

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Associations and Professional Activities

Academic Engagement Network: Section Chair, Social Sciences Division
American Psychological Society
European Association for Social Psychology
International Association for Relationship Research
International Society for Research on Emotions
Project for the Advancement of our Common Humanity (PACH)
Society for Experimental Social Psychology
Society for Personality and Social Psychology